

Wentworth Primary School

Pupil Premium Policy

Date of Policy: April 2015
Date of ratification by Governors:
April 2015

Reviewed: Autumn 2019
Date of next review: Autumn 2021

Achieving Happily



Pupil Premium Policy

Our School

Wentworth Primary School serves the diverse socio-economic community of West Dartford in the county of Kent and East Crayford in the London Borough of Bexley. There are approximately 580 pupils on role. The free school meal numbers do not accurately represent the deprivation indices. Eligible families are robustly encouraged to register so that resources can be appropriately deployed to the children with the greatest needs in the quest to narrow attainment gaps. An action plan for pupil premium is agreed and reviewed annually.

Intervention groups focus on individual areas of weakness for each pupil.

Wentworth Primary School operates under the following DfE guidance: Schools, Headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to school per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

“We know a good education is the key to improving young people’s life chances, to enable them to progress into adulthood with the skills and confidence for success. The Pupil Premium will provide schools with the resources with which to address inequalities in the system and raise the attainment of those pupils from low income families.”

Wentworth Primary School is accountable for the use of this additional funding.

The Pupil Premium

The Pupil Premium is an allocation of funding from central government to support children who may be vulnerable to under-achievement. The amount received by each school is dependent on the number of children who are eligible for free school meals (FSM), children of active service personnel or who are ‘Children in Care’ (CIC). Schools have a responsibility to report on the progress of this group, including children who have received FSM during the last 6 years (termed ‘Ever6’). All schools are required to demonstrate how they are using the Pupil Premium and the impact it is having.

The Purpose of the Pupil Premium Policy

The purpose of this policy is to outline how Wentworth Primary School will ensure that the Pupil Premium allocated has an impact on narrowing the attainments gaps which could potentially exist between groups of vulnerable pupils and their peers.

As a school in receipt of Pupil Premium funding, Wentworth Primary School is accountable to parents and the wider school community for how this additional resource is utilised. Measures have been included in the performance tables published annually on a national level to capture the attainment and progress of disadvantaged pupils, covered by the Pupil Premium, and compare it with those who are non FSM.

Under current legislation schools are bound to publish specific information on their website which includes the following information, “The amount of the schools allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.”

In meeting this requirement Wentworth Primary School will observe all responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium, cannot be identified.

How Wentworth Primary School will make Decisions Regarding the use of the Pupil Premium

In making decisions on the use of the Pupil Premium we will:

Ensure the Pupil Premium funding allocated to the school is used solely for its intended purpose. It is also recognised that the General Annual Grant (GAG) has an element of deprivation funding included in it to address the attainment of disadvantaged pupils.

- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of pupils.
- Be transparent in reporting how the Pupil Premium, has been used so that parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been utilised.
- Encourage take up of FSM by working pro-actively with parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma to claiming FSM.
- Recognise the fact that FSM pupils are not an homogeneous group and cover a wide range of needs. As such the strategies used to raise attainment will take these groups and individual needs fully into account.
- Use high quality teaching and learning strategies and high quality interventions with proven evidence of impact to assist pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups.

Development of the Policy

This policy is part of Wentworth Primary School's commitment to reducing inequalities in outcomes and promoting the inclusive nature of the school.

Roles and Responsibilities

It is expected that all members of the school community, particularly staff and governors be committed to raising standards and narrowing the attainment gaps for all pupils.

The Head and Senior Leadership Team:

The Head and the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupils progress and attainment. Through appraisal arrangements, narrowing the gaps will be a priority for the school.

The Inclusion Manager has day-to-day responsibility for coordinating the implementation of this policy and monitoring outcomes.

The School Business Manager will monitor the use of the Pupil Premium to track the allocation and the use of the Pupil Premium Funding.

Teaching and Support Staff will:

- Maintain the highest expectation of all pupils.
- Promote an inclusive and collaborative ethos in their classrooms which enables all pupils to thrive.
- Plan and deliver lessons to a high standard and support the acceleration of progress in learning.
- Support vulnerable groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- Keep abreast of teaching strategies and research which have a proven track record.
- Use data to monitor the progress of all pupils.

Opportunities will be provided for staff to engage in a range of professional development activities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of their pupils.

Governing Body:

The governing body has an important role in ensuring Wentworth Primary School complies with legislation and that this policy, along with its specific stated actions for narrowing gaps is implemented.

There is an appointed governor with responsibility for ensuring the implantation of the Pupil Premium Policy. This is currently Mr Giles Swan. The Governing Body will review and monitor the use of Pupil Premium funding and its impact through close analysis of data. Governors will ensure that a regular report to parents will be available on the website reviewing spending and impact.

Monitoring and Reviewing the Policy

The Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made accordingly. It will also take into consideration the increased funding that becomes available under the Pupil Premium Grant.

Reviewed by

Paul Langridge
October 2019